



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224  
e-mail: academic.st@kud.ac.in  
Pavate Nagar, Dharwad-580003  
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

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'A' Grade 2014

website: kud.ac.in

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Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022  
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022  
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ  
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. [www.kud.ac.in](http://www.kud.ac.in) ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್  
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ  
ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

  
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



**DHARWAD**



## **BSW SYLLABUS**

For

**III & IV SEMESTER  
BACHELOR OF SOCIAL WORK  
Under NEP 2020**

From

**2022-23 Onwards  
B.S.W. (NEP SEMESTER SCHEME) SYLLABUS  
BACHELOR OF SOCIAL WORK**

### B.S.W - III Semester

Sl. No.	Course Type and Code	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits	
					IA	Exam	Total		
1	DSCC -7 073BSW011	Social Group Work (SGW)	4	2	40	60	100	4	
2	DSCC - 8 073BSW012	Community Organization and Social Action (COSA)	4	2	40	60	100	4	
3	DSCC - 9 073BSW013	Field Work Practicum-III (FWP-III)	16*	2 Days a week Concurrent Fieldwork & Viva Voce	50	50	100	4	
4	*OEC - 3 003SOW051	Social Work Research (SWR) *	4	2	40	60	100	3	
5	L1	MIL/MEL	4	2	40	60	100	3	
6	L2	MIL/MEL	4	2	40	60	100	3	
7	SEC 2	Artificial Intelligence (AI)	2	1			50	2	
8	SEC (V B)	Sports	1	1			25	1	
9	SEC (V B)	NCC/NSS/R&R (S&G)/ Cultural	1	1			25	1	
<b>Total</b>								<b>700</b>	<b>25</b>

\* OEC is compulsory for BSW students and other subjects students can also avail this course.

### B.S.W - IV Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits	
					IA	Exam	Total		
1	DSCC - 10 074BSW011	Social Welfare and Development Administration	4	2	40	60	100	4	
2	DSCC - 11 074BSW012	Social Policy Planning and Development	4	2	40	60	100	4	
3	DSCC - 12 074BSW013	a) Field Work Practicum-IV (FWP-IV).	16*	2 Days a week Concurrent Field Work Visits	25	25 Viva Voce Exam	50	2	
		b) Social Work Camp (SWC)	7 Days		25	25 Viva Voce Exam	50	2	
4	*OEC - 4 004SOW051	Social Legislation in India (SLI) *	4	2	40	60	100	3	
5	L1	MIL/MEL	4	2	40	60	100	3	
6	L2	MIL/MEL	4	2	40	60	100	3	
7	AECC	Constitution of India	2	1			50	2	
8	SEC (V B)	Sports	1	1			25	1	
9	SEC (V B)	NCC/NSS/R&R(S&G) / Cultural	1	1			25	1	
<b>Total</b>								<b>700</b>	<b>25</b>

\* OEC is compulsory for BSW students and other subjects students can also avail this course.

# Bachelor of Social Work

## B.S.W - III Semester

<b>DSCC -7</b>	
<b>073BSW011 Social Group Work (SGW)</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours / semester</b>
<b>4</b>	<b>56</b>

<b>Course Outcome</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ul style="list-style-type: none"> <li>• To understand the nature and types of groups</li> <li>• To understand Social Group Work as a method of Social Work practice.</li> <li>• To know the basic concepts, tools, techniques, processes and Skills of working with groups</li> <li>• to develop an understanding of the process of group development and group dynamics</li> <li>• to develop an understanding of application of group work in diverse settings</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Assignment</li> <li>• Individual and Group Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice.</li> <li>• Able to develop skills of facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups</li> </ul>	<ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul>

<b>Content of Course</b>	<b>56 Hrs</b>
<b>Unit –I Introduction to Social Group Work</b>	14
<p><b>Chapter No – 1:</b> Introduction, Meaning, Definition and Characteristics</p> <p><b>Chapter No – 2:</b> Objectives, Nature, Scope, Components</p> <p><b>Chapter No – 3:</b> Principles and Values of Social Group work.</p> <p><b>Chapter No – 4:</b> Historical Development of social group work.</p>	
<b>Unit – II Types and Dynamics of groups</b>	14
<p><b>Chapter No – 5:</b> Types of groups: Primary and Secondary, Open and Closed, Formal and Informal.</p> <p><b>Chapter No – 6:</b> Recreational, Educational, Skill development Groups. Group purpose, membership and processes.</p> <p><b>Chapter No – 7:</b> Group Dynamics: Role, Leadership, Decision making, Sub groups, Isolation and Scapegoat</p> <p><b>Chapter No – 8:</b> Group Conflict and Group Control</p>	
<b>Unit – III Group Work Models and Process</b>	12
<p><b>Chapter No – 9:</b> Models of Social Group Work</p> <p><b>Chapter No – 10:</b> Processes of group work: Fact- Finding, Study, Analysis and Assessment.</p> <p><b>Chapter No – 11:</b> Treatment and Evaluation.</p> <p><b>Chapter No – 12:</b> Termination and Follow-up</p>	
<b>Unit – IV Skills and Techniques of Social Group Work Practice</b>	16
<p><b>Chapter No – 13:</b> Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building, Counseling, Recording and Use of resources</p> <p><b>Chapter No – 14:</b> Problem solving techniques, use of program, principles of program planning and development, program media.</p> <p><b>Chapter No – 15:</b> Application of group work method in various groups and Settings: Children, Adolescent, Elderly Persons, Women and Differently Abled Perrsons, School, Hospital, Industry, etc.</p> <p><b>Chapter No – 16:</b> Skills and Knowledge required for group worker, and his role in various situations.</p>	

## References:

1. Balgopal, P.R. and Vassal, T.V: Group on Social work-An Ecological Perspective, Macmillan Publication., Co., New York, 1983.
2. Kemp, C.G: Perspective on the Group Processes, Houghton Mifflin Co. Boston.
3. Sanjay, Battacharya: Social Work An integrated approach, Deep & Deep Publications Pvt.Ltd, 2012.
4. Klein, A.F: Social Work through Groups Process, School of Social Welfare-State University of New York, Albany.1970.
5. Alissi A.S. (1980): Perspective in social group work practice: A Book of Readings. NY. The Free Press.
6. Book of Readings. NY. The Free Press.
7. Treacker H.B: Social group Work.
8. Konopka G: Group Work in the institution.
9. Tom Douglas: Group Practice.
10. Garvin C.D.: Contemporary Group Work.
11. Douglas, Tom. 1979. Group Processes in Social Work. Chichester: John Wiley & Sons.
12. Konopka, Gisela. 1954. Group Work in the Institution. New York: Association Press.
13. Konopka, Gisela. 1963. Social Group Work: A Helping Process. Englewood Cliffs, N.J: Prentice Hall.
14. Toseland, Ronald and Rivas, F. Robert. 1999. Introduction to Group Work Practice. Allyn andBacon, 3rd edition.
15. Trecker, Herleigh B. 1970. Social Group Work - Principles and Practices. New York:Association Press.
16. Trevithick, Pamela. 2000. Social Work Skills - A Practice Handbook. Philadelphia: Open University Press.

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	<b>40</b>

<b>BSW – III Semester</b>	
<b>DSCC - 8</b>	
<b>073BSW012 Community Organization and Social Action (COSA)</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours / semester</b>
<b>4</b>	<b>56</b>

<b>Course Outcome</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To understand the fundamental concepts and components of community, Community organization and social action  2. To understand the models of community organization and social action  3. To understand the relationship of community organization and social action with other methods of social work  4. To understand various social movements in India.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with community organization and social action as methods of social work profession  2. Able to develop skills of collecting and collating information to understand community, its structure and components.  3. Able to gain the experience and exposure to practice community organization and social action at micro and macro levels  4. Able to understand the relationship of community organization and social action with other methods of social work	<ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul>

<b>Content of Course</b>	<b>56 Hrs</b>
<b>Unit – I Community</b>	12
<b>Chapter No. 1</b> Community: Concept, Meaning and Definition <b>Chapter No. 2</b> Components and Characteristics of Community <b>Chapter No. 3</b> Functions of Community. <b>Chapter No.4</b> Major Forms of Community: Tribal, Rural, Urban- their Features and Differences	
<b>Unit – II Community Organization</b>	14
<b>Chapter No. 5</b> Community Organization: Concept, Meaning, Definition and Scope <b>Chapter No. 6</b> Models, Principles and Process of Community organization <b>Chapter No. 7</b> Community Organization Social Movements: Agrarian, Environmental, Dalit Movement and Right Based Movement in India. <b>Chapter No. 8</b> Community Organization and its relationship with other methods of Social Work, Role of Community organizer	
<b>Unit – III Social Action</b>	14
<b>Chapter No. 9</b> Social Action: Concept, Meaning, Definition and Scope <b>Chapter No. 10</b> Social Action and its Relationship with Other Methods of Social Work <b>Chapter No. 11</b> Principles and Strategies of Social Action <b>Chapter No. 12</b> Models of Social Action- Popular and Elitist; Need Based and Right Based Approaches	
<b>Unit – IV Process of Social Action</b>	16
<b>Chapter No. 13</b> Awareness Building Stage, <b>Chapter No. 14</b> Organizing Stage <b>Chapter No. 15</b> Strategy Development Stage and Action Stage <b>Chapter No. 16</b> Social Reform and Role of Social Worker in Social Action	



## References

- Cox F ( 1987), Community Organization, Michigan, FE Peacock Publishers
- Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan
- Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
- Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: RawatPublications
- MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi,Macmillan Publishers
- Marie Weil (ed.) (2005), The Hand Book of Community Practice, New Delhi, SagePublication
- Ross M.G. (1955), Community Organization: Theory and Principles, New York, Harper& Brot
- Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, NewDelhi, Sage
- Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work.New Delhi: Hira Publications
- Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam
- Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi,Sage
- Somesh Kumar (2002) Methods for Community Participation: A complete guide forpractitioners, New Delhi: Sage Publication (Vistaar)
- Yadav C.P. (2007). Encyclopedia of social work and community organization. NewDelhi: Anmol Publications Pvt

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	<b>40</b>

**BSW III Semester**

**DSCC - 9**

**073BSW013 Field Work Practicum – III**

<b>Course Outcome</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"> <li>1. To work in agencies working in different types of areas of Social Work practice</li> <li>2. To develop work plan in consultation with agency supervisor</li> <li>3. To develop capacity for observation and analysis of social realities</li> <li>4. To practice the methods of working with individuals and groups</li> <li>5. To develop understanding of the needs, problems and Programmes for different target groups</li> <li>6. To develop understanding of the role of Social Workers in different settings</li> <li>7. To develop Skills in report writing and use of supervision both at agency and faculty level</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to understand Programmes and projects of governmental and non- governmental organizations and critically appraise them</li> <li>2. Able to prepare work plan and its execution</li> <li>3. Able to develop professional attitude conducive to deal with human problems</li> <li>4. Able to develop sensitivity towards the needs and problems of different target groups</li> <li>5. Able to develop understanding of the role of Social Workers in different settings.</li> <li>6. Able to apply programme Media Skills in Social Work interventions.</li> <li>7. Able to develop skills to write reports of work performed during field work and make use of supervision</li> </ol>	<p>Field work evaluation: 100 Marks</p> <p><b>Summative Assessment: 50</b> (Field Work Supervision, Reporting and Internal Assessment).</p> <p><b>Formative Assessment: 50</b> (Viva – Voce Examination).</p>

**Field Work Tasks and Activities:**

1. Familiarization with agency and develop an agency profile with focus on: Organizational genesis, organizational types and structure, ideological orientation, programmes and policies Client group/s

Problems are being focused  
Services are being provided

The role of social worker  
Network with other agencies.

2. Observe agency functioning
3. Practice the methods of working with individuals and groups in the agency.
4. Practice the Skills in observation, listening, group discussion and report writing.
5. Assist the organization wherever desirable in its ongoing interventions.
6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.
7. Minimum 20 to 24 Visits need to carryout during the semester.
8. Students required to learn the following components: Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization, Legal Status of the Organization and Functions of Social Work.

<b>Assessment type</b>	<b>Weightage in Marks</b>
<b>Summative Assessment:</b>	<b>50</b> (Field Work Supervision, Reporting and Internal Assessment)
<b>Formative Assessment:</b>	<b>50</b> (Viva – Voce Examination)
<b>Total</b>	<b>100</b>

<b>BSW III Semester</b>	
<b>OEC – 3</b>	
<b>003SOW051 Social Work Research (SWR) *</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>3</b>	<b>42</b>

<b>Course Outcome</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena 2. To learn steps and process of formulation of research design and carry out the same 3. To learn method of conducting a review of literature 4. To develop familiarity with qualitative and quantitative research methods 5. To learn how to prepare tools for collection of data 6. To learn process of data collection, organization, presentation, analysis and report writing	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools 2. Able to develop skills of data collection, organization, presentation, analysis and report writing	• Summative Assessment : 60 marks • Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar - 10, Assignment/ Activities/ Presentation and Class Participation – 10)

\* OEC is compulsory for BSW students and other subjects students can also avail this course.

<b>Content of Course</b>	<b>42 Hrs</b>
<b>Unit – I Basic Concepts of Social Work Research</b>	12
<p><b>Chapter No. 1</b> Social Work Research: Concept, Definition, Scope, types and ethics in research</p> <p><b>Chapter No. 2</b> Identification and Formulation of a Research Problem</p> <p><b>Chapter No. 3</b> Review of Literature and Research Questions, Hypothesis, and Variables</p> <p><b>Chapter No. 4</b> Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative</p>	
<b>Unit – II Sampling Framework and Data Collection</b>	14
<p><b>Chapter No. 5</b> Sampling; Concept, Universe, Unit, sample size and Types of Sampling (Probability and Non-Probability).</p> <p><b>Chapter No. 6</b> Sources of Data: Primary and Secondary, Qualitative and Quantitative</p> <p><b>Chapter No. 7</b> Tools of Data Collection: Interview Schedule, Interview Guide, Questionnaire</p> <p><b>Chapter No. 8</b> Techniques of Data Collection: Observation, In-depth Interview and Focus Group Discussion, Digital Usage for Data Collection: Google form, Microsoft Form</p>	
<b>Unit – III Basic Statistics and Data Processing</b>	16
<p><b>Chapter No. 9</b> Statistics: Meaning, Definition, Uses and Limitations.</p> <p><b>Chapter No. 10</b> Statistics: Measures of Central tendency- Mean, Mode, Median.</p> <p><b>Chapter No. 11</b> Measures of Dispersion: Range, Mean Deviation, and Standard Deviation.</p> <p><b>Chapter No. 12</b> Data Analysis and Interpretation and Report Writing.</p>	

## References:

- Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York,N.Y.:Wiley.
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**Pedagogy:** Lecture, Assignment ,Individual and Group, Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	<b>40</b>

<b>SEC – 2</b>	
<b>Artificial Intelligence (AI)</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture/Activities/hours/semester</b>
<b>2</b>	<b>15 to 20 hrs. (Approximately)</b>

**\* Syllabus as specified by the Karnatak University, Dharwad / as per NSQF.**

**Title of the Course: SEC (Value Based) Sports**

<b>SEC (Value Based) Sports *</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture/Activities/hours/semester</b>
<b>1 (0+0+2)</b>	<b>15 to 20 hrs. (Approximately)</b>

**\* Syllabus as specified by the Karnatak University, Dharwad.**

**Title of the Course: SEC (Value Based) NCC/NSS/R&R(S&G)/Cultural**

<b>SEC (Value Based) NCC/NSS/R&amp;R(S&amp;G)/Cultural *</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture/Activities/hours/semester</b>
<b>1(0+0+2)</b>	<b>15 to 20 hrs. (Approximately)</b>
<b>* Syllabus as specified by the Karnatak University, Dharwad.</b>	

## Bachelor of Social Work – IV Semester

<b>BSW IV Semester</b>	
<b>DSCC - 10</b>	
<b>074BSW011 Social Welfare and Development Administration</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>4</b>	<b>56</b>

<b>Course Outcome</b>	<b>Teaching Learning Pedagogy</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"> <li>1. To understand concept principle and functions of social welfare administration</li> <li>2. To understand Structure and components of social welfare administration</li> <li>3. To understand skills and techniques of social welfare administration for social workers</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Assignment</li> <li>3. Individual and Group Presentation</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to understand concept of social welfare and social welfare administration</li> <li>2. Able to understand the Structure and components of social welfare administration</li> <li>3. Able to understand the relevance of social welfare administration for social workers</li> </ol>	<ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul>



<b>Content of Course</b>	<b>56 Hrs</b>
<b>Unit - I Introduction to Social Welfare Administration</b>	12
<b>Chapter No. 01</b> Social Welfare: Concept, Definitions, Nature and Scope <b>Chapter No. 02</b> Social Welfare Administration: Concept, Definitions, Objectives and Nature <b>Chapter No. 03</b> Principles, Functions and Scope of Social Welfare Administration <b>Chapter No. 04</b> Social Welfare Administration, Public Administration and Social Security Administration	
<b>Unit - II Structure of Social Welfare Administration</b>	14
<b>Chapter No. 05</b> Social Welfare Agencies: Concept, Classifications, and Functions <b>Chapter No. 06</b> Acts relating to Registration of social welfare organization Society <b>Chapter No. 07</b> Social Welfare Administration at local and State Level <b>Chapter No. 08</b> Social Welfare Administration at Central level and International Level	
<b>Unit - III Components of Social Welfare Administration</b>	16
<b>Chapter No. 09</b> Planning, Organizing, Staffing: Concept, Definitions, Types and Objectives <b>Chapter No. 10</b> Directing, Coordinating: Concept, Definitions, Types and Objectives <b>Chapter No.11</b> Reporting, Budgeting: Concept, Definitions, Types and Objectives <b>Chapter No.12</b> Evaluation, and Feedback: Concept, Definitions, Types and Objectives	
<b>Unit - IV Skills and Techniques of Social Welfare Administration</b>	14
<b>Chapter No.13</b> Programme / Project Development <b>Chapter No.14</b> Fund Raising and Resource Management <b>Chapter No. 15</b> Public Relations, Networking, Referral Services <b>Chapter No. 16</b> Decision Making, Conflict Resolution	

**References:**

1. Goel S. L. and Jain .R. K Social Welfare Administration for Vol I & II
2. Paul Chowdary. D. Social Work Administration, Atma Ram and Sons, New Delhi
3. Government of India Encyclopedia of Social Work Vol I to IV
4. Willikindon and Bhandarakar Methods of Techniques of Social Research
5. Agnihotri. B Techniques of Social Research.
6. Tata Institute of Social sciences Indian Journal of Social Work.
7. Lal Das. D. K Social Work Research.

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	40

<b>BSW IV Semester</b>	
<b>DSCC - 11</b>	
<b>074BSW012 Social Policy, Planning and Development (SPPD)</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>4</b>	<b>56</b>

<b>Course Outcome</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To develop understanding of the concept of social policy and social planning 2. To understand Concept and nature of Development and Human Development	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop understanding of concept of social policy and social planning 2. Able to understand Concept and nature of Development and Human Development	<ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul>

<b>Content of Course</b>	<b>56 Hrs</b>
<b>Unit - I Introduction to Social Policy</b>	12
<b>Chapter No. 01 Social Policy: Concept, Definitions, Characteristics and Objectives</b> <b>Chapter No. 02</b> Social Policy: Principles, Models, and Determinants <b>Chapter No. 03</b> Indian Constitution the source for social policy <b>Chapter No. 04</b> Overview of Social Policy in India	
<b>Unit - II Understanding Social Planning</b>	14
<b>Chapter No. 05</b> Social Planning process: Concept, Definitions and Objectives <b>Chapter No. 06</b> Social Planning: process, Functions and Types( State and National) <b>Chapter No. 07</b> Social and Economic Planning: Similarities and Dissimilarities <b>Chapter No. 08</b> The role of Planning Commission in 5 year plan and Niti Aayog: Structure and Functions	
<b>Unit - III Nature and Concept of Development</b>	16
<b>Chapter No. 09</b> Economic Development: Concept, Definition, Objectives and Prerequisites <b>Chapter No. 10</b> Social Development: Concept, Definition, Objectives and Prerequisites <b>Chapter No.11</b> Development: Concept, Definitions, Types and Objectives <b>Chapter No.12</b> Sustainable Development: Concept, Definition, Objectives and Goals	
<b>Unit - IV Human Development</b>	14
<b>Chapter No.13</b> Human Development: Concept, Definition and Objectives <b>Chapter No.14</b> UNDP and Human Development <b>Chapter No. 15</b> Salient Features of Karnataka's Human Development Indicators <b>Chapter No. 16</b> Approaches to Human Development	

## References:

- Adams, Robert (2002). Social Policy for Social Work, Basingstock: Palgraved Mac-Millan.
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<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	<b>40</b>

**BSW IV Semester**  
**DSCC - 12**  
**074BSW013a - Field Work Practicum (FWP) – IV**

Course Outcome	Learning Outcomes	Evaluation
1. To develop work plan in consultation with agency supervisor	1. Able to understand social work interventions in different areas	Field work evaluation: 50 Marks
2. To continue practicing the methods of working with individuals and groups	2. Able to prepare work plan and its execution	<b>Summative Assessment: 25</b> (Field Work Supervision, Reporting and Internal Assessment).
3. To identify and utilize human, material and financial resources.	3. Able to form small groups with different age and gender groups	
4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system	4. Able to apply programme media skills in social work interventions	
5. To develop skills of observation, interviewing, group discussion and leadership	5. Able to write process oriented reports and engage in meaningful discussions during supervisory conferences	<b>Formative Assessment: 25</b> (Viva – Voce Examination).
6. To develop skills of report writing and use of supervision (both agency and faculty)	6. Able to develop the ability to link theoretical learning with practical realities	

**Field Work Tasks and Activities:**

1. Familiarization with agency and develop an agency profile with focus on:  
Organizational genesis, organizational types and structure, ideological orientation, programmes and policies Client group/s

Problems are being focused  
Services are being provided  
The role of social worker  
Network with other agencies.

1. Observe agency functioning
2. Practice the methods of working with individuals and groups in the agency.
3. Practice the Skills in observation, listening, group discussion and report writing.
4. Assist the organization wherever desirable in its ongoing interventions.
5. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.
6. Minimum 10 to 15 Visits need to carryout during the semester.
7. Students required to learn the following components: Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization, Legal Status of the Organization and Functions of Social Work.

Assessment type	Weightage in Marks
<b>Summative Assessment:</b>	<b>25</b> (Field Work Supervision, Reporting and Internal Assessment)
<b>Formative Assessment:</b>	<b>25</b> (Viva – Voce Examination)
<b>Total</b>	<b>50</b>

### References

- Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
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- Kumar, S. (2002), Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
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- O’Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
- Tata Institute of Social Sciences(1998) Field Work Manual for First Year Social Work, Tata Institute of Social Sciences, Mumbai

### Digital References

IGNOU School of Social Work (2013), Field Work Practicum in Social Work Part, [https://www.youtube.com/watch?v=a6u\\_YBsoKCs](https://www.youtube.com/watch?v=a6u_YBsoKCs)

The Maharaja Sayajirao University of Baroda (2019), [https://www.msubaroda.ac.in/asset/storage/admission/FSW\\_Prospectus\\_2019.pdf](https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf)

Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019), [https://www.ugc.ac.in/pdfnews/1366718\\_Social\\_Work.pdf](https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf)

### 074BSW013b - Social Work Camp (SWC) – IV

Course Outcome	Learning Outcomes	Evaluation
<ul style="list-style-type: none"> <li>• To provide an opportunity to the students to leave in a group in community setting</li> <li>• To enable them to have firsthand experience of group life and group dynamics</li> <li>• To gain importance of caring, sharing, and learning together.</li> <li>• To acquire skills in Planning, Organizing, Coordinating, Decision Making, Directing, and Budgeting.</li> </ul>	<ul style="list-style-type: none"> <li>• To get acquainted with rural/urban/tribal scenario and their socio economic aspects</li> <li>• To get familiarized with group dynamics and power structures,</li> <li>• To hone skills of rapport formation, situational analysis, awareness, stimulating group living</li> <li>• To acquire and develop attitudes for effective team work an art of organizing and managing events relating to rural/urban/tribal community.</li> </ul>	Field work evaluation: 50 Marks <b>Summative Assessment: 25</b> (Field Work Supervision, Reporting and Internal Assessment). <b>Formative Assessment: 25</b> (Viva – Voce Examination).

In this semester, the students are taken to a rural setting, so that, they live with a rural/urban/tribal community, experiencing rural lifestyle and participating with various stake holders in a developmental activities. Organizing camp is an integral part of the curriculum program. The camp shall be directed by member of the teaching staff (Permanent or Teaching Assistant) for a period of 7 days in a rural/urban/tribal setting. Student trainees are required to submit individual reports of the camp work and their experiences on return from the camp. The students are exposed to the existing resource system in rural/urban/tribal areas and interventions used by them, besides enabling students to acquire skills in planning, organizing, coordinating, decision making, budgeting, team spirit, handling relationship and conflicts, and evaluation etc. (As the pre camp preparation the concerned faculty has to engage one hour of theoretical classes about Social Work Camp in that whole semester. (two hours per week). The Marks for Social Work Camp will be evaluated for 50 marks (25 Marks for Internal Assessment and 25 Marks for Viva Voce).

Assessment type	Weightage in Marks
<b>Summative Assessment:</b>	<b>25</b> (Field Work Supervision, Reporting and Internal Assessment)
<b>Formative Assessment:</b>	<b>25</b> (Viva – Voce Examination)
<b>Total</b>	<b>50</b>



<b>BSW IV Semester</b>	
<b>OEC – 4</b>	
<b>004SOW051 Social Legislation in India (SLI)*</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>3</b>	<b>42</b>

<b>Course Outcome</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To study and understand legislative structure and frame  2. To study and understand the Process of making legislation  3. To study and understand social legislation in the context of Social Justice  4. To understand provisions of various social legislations in India	1. Lecture  2. Assignment  3. Individual and Group Presentation	1. Able to promote knowledge in understanding the cause and effect of discrimination and oppression  2. Able to prepare modules and strategies for advocacy to bring sustainable social change	<ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul>

**\* It is compulsory for BSW students and other subjects students can also avail this course.**

<b>Content of Course</b>	<b>42 Hrs</b>
<b>Unit - I Legislation</b>	12
<p><b>Chapter No. 01</b> Legislation: Meaning, Definition, Concept, function and importance of legislation.</p> <p><b>Chapter No. 02</b> Process of making legislation</p> <p><b>Chapter No. 03</b> History of Drafting the Indian Constitution, Preamble; Fundamental Rights and Duties; Directive Principles of State Policy.</p> <p><b>Chapter No. 04</b> Salient Features of Indian Constitution and amendments in the Area of Social Welfare.</p>	
<b>Unit - II Social Legislation</b>	16
<p><b>Chapter No. 05</b> Social Legislation: Concept, Meaning, Definition, Objectives and Needs of Social Legislation.</p> <p><b>Chapter No. 06</b> Importance of Social Legislation in Welfare State; Legal-aid and Public Advocacy and an Instrument of Social Change.</p> <p><b>Chapter No. 07</b> Salient Features of: Dowry Prohibition Act (1961), Protection of Women from Domestic Violence Act (2005).</p> <p><b>Chapter No. 08</b> Prevention of sexual Harassment of women at Work place 2013 (prevention, prohibition and redressal).</p>	
<b>Unit - III Social Legislations in India</b>	14
<p><b>Chapter No. 09</b> Salient Features of: Child Labour Prohibition and Regulation Act (1986), Juvenile Justice (Care and Protection) Act 2015.</p> <p><b>Chapter No. 10</b> Laws Related to Marriage; Salient Features of Hindu Marriage Act, Mohammedan Law and Special Marriage Act.</p> <p><b>Chapter No.11</b> Salient Features of Right to Information Act (2005) and its Amendments.</p> <p><b>Chapter No.12</b> Salient Features of Right to Education Act (2009) and its Amendments.</p>	

## References:

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- Basu, D. D. (2015). Introduction to Constitution of India. 22<sup>nd</sup> Edition. Mumbai: LexisNexis.
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<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10
Seminar	10
Assignment/ Activities/ Presentation and Class Participation	10
<b>Total</b>	<b>40</b>

**Title of the Course: AECC - Constitution of India**

<b>AECC Constitution of India</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>2</b>	<b>30</b>
<b>* Syllabus as specified by the concerned University.</b>	

**Title of the Course: SEC (Value Based) Sports**

<b>SEC (Value Based) Sports*</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture/Activities/hours/semester</b>
<b>1 (0+0+2)</b>	<b>15 to 20 hrs. (Approximately)</b>
<b>* Syllabus as specified by the concerned University.</b>	

**Title of the Course: SEC (Value Based) NCC/NSS/R&R/(S&G)/Cultural**

<b>SEC (Value Based) NCC/NSS/R&amp;R/(S&amp;G)/Cultural*</b>	
<b>Number of Theory Credits</b>	<b>Number of lecture/Activities/hours/semester</b>
<b>1(0+0+2)</b>	<b>15 to 20 hrs. (Approximately)</b>
<b>* Syllabus as specified by the concerned University.</b>	

**Faculty of Social Science  
Bachelor of Social Work**

**PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC  
(60 marks for semester end Examination with 2 hrs duration)**

**Total: 60 Marks**

**Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

**Part-B**

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

**Part-C**

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.**

